



FAPSA: Supporting teachers and schools to implement Philosophy in Schools through the pedagogy of Community of Inquiry.

Join us for a powerful series of online sessions.

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FAPSA Webinar Series 2025

Enhance your practice! Get Support! Find out more! Attend our FREE Webinar Series

1. IB Diploma, TOK and the COI

Date: Tuesday 10th June

Time: 4:15pm AEST (3.45pm SA ,
6:15pm NZ, 2:15pm WA, Singapore
and Hong Kong)

2. Ethical Understanding & the Community of Inquiry

Date: Tuesday 24th June

Time: 4:15pm AEST (3.45pm SA ,
6:15pm NZ, 2:15pm WA, Singapore
and Hong Kong)

3. Challenges for Facilitators of Community of Inquiry

Date: Thursday 11th September

Time: 4:15pm AEST (3.45pm SA ,
6:15pm NZ, 1:15pm WA, Singapore
and Hong Kong)

4. Critical thinking in Primary Schools

Date: Thursday 11th September

Time: 4:15pm AEST (3.45pm SA ,
6:15pm NZ, 1:15pm WA, Singapore
and Hong Kong)

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2025 Session 1:

IB Diploma, TOK and the COI

Date: Tuesday 10th June

Time: 4:15pm AEST (3.45pm SA ,
6:15pm NZ, 1:15pm WA, Singapore
and Hong Kong)

Description: Free session.

An opportunity to explore the strong parallels between the recommendations about how to approach the IB's compulsory Theory of Knowledge course as found in the 2020 TOK Guide, and the well established Community of Inquiry methodology from Philosophy for Children. Suitable for teachers new to, or interested in, the Community of Inquiry.

Link to register or use QR Code:
<https://www.trybooking.com/DBQED>

Britta Jensen

Britta is an experienced FAPSA Philosopher / Teacher Educator with over a decade of experience with P4C. This pedagogy is central to her work as Director of the Centre for Critical Thinking and Ethics at Newington College, where she is also a classroom teacher (of Philosophy). Britta is President & Professional Learning Coordinator of the Philosophy in Schools Association of NSW.



Tim Sprod

Tim has been involved in P4C, utilising the community of inquiry, for nearly 40 years. As an IB Diploma Coordinator, he taught Theory of Knowledge and marked TOK essays for over a decade. Additionally, he led numerous online and face-to-face TOK workshops for IB teachers, and was responsible for revising the TOK workshop content in 2011.



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2025 Session 2: Ethical Understanding & Community of Inquiry

Date: Tuesday 24th June

Time: 4:15pm AEST (3.45pm SA ,
6:15pm NZ, 2:15pm WA, Singapore and
Hong Kong)

Description: Free session.

A workshop that introduces and explores the possibilities of the practice of Community of Inquiry in developing Ethical thinking capabilities in students of all ages. Suitable for teachers new to, or interested in the Community of Inquiry.

Link to register or use QR Code:

<https://www.trybooking.com/DBQEH>

Bonnie Zuidland



Bonnie has 19 years experience of teaching Philosophy with Children, including Community of Inquiry and VCE Philosophy. She currently serves on the VAPS Committee as a teacher trainer and has been delivering Level 1, Advanced Practice and Level 2 training since 2013. She has developed and implemented curriculum and resources for the Victorian Ethical Capabilities and recently delivered a course in Critical Thinking.

Jake Muir



Jake Muir is a teacher at Preston High School where he was Head of Philosophical Thinking, overseeing the implementation of the Community of Inquiry approach and embedding a Philosophical approach to teaching. He is also completed research at the University of Melbourne focusing on student agency, and has now embarked on a Phd.

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2025 Session 3:

Challenges for Facilitators of Community of Inquiry

Date: Monday 1st September

Time: 4:15pm AEST (3.45pm SA, 6:15pm NZ, 1:15pm WA, Singapore and Hong Kong)

Description: Free session. A workshop that develops teachers' strategies for meeting challenges that may arise in facilitating communities of inquiry. Bring your questions and challenges! Suitable for teachers who have had initial practice in facilitating the community of inquiry.

Link to register or use QR code:

<https://www.trybooking.com/DBQWC>



Vanya Kovach

Vanya Kovach has been a Teacher Educator in philosophical inquiry in schools since 1996. She is Coordinator and Professional Development Leader for Philosophy for Children New Zealand (P4CNZ). Vanya taught Philosophy at the University of Auckland for 29 years, and for P4CNZ, she runs Introductory and Advanced Workshops with fellow NZ-based Teacher Educators, and for FAPSA, contributes to Teacher Educator Workshops.

Catherine Geraghy-Slavica

Catherine is an accomplished educator with a background in philosophy, gifted education, and professional development. Over a career spanning more than four decades, she has made significant contributions to both Australian and international education. Her innovative contributions to gifted education, professional development, and philosophical inquiry have left a lasting legacy in the educational community.



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2025 Session

Critical thinking in Primary Schools

Date: Thursday 11th September

Time: 4:15pm AEST (3.45pm SA ,
6:15pm NZ, 1:15pm WA, Singapore and
Hong Kong)

Description: Free session.

A practical workshop that introduces a number of ways to support critical thinking in the primary classroom - from Prep (AUS) to Year 6 (NZ). Suitable for teachers who have attended an introductory workshop in the Community of Philosophical inquiry and also of interest to those new to the community of inquiry.

Link to register or QR:

<https://www.trybooking.com/DCIJR>



Vanya Kovach

Vanya Kovach has been a Teacher Educator in philosophical inquiry in schools since 1996. She is Coordinator and Professional Development Leader for Philosophy for Children New Zealand (P4CNZ). Vanya taught Philosophy at the University of Auckland for 29 years, and for P4CNZ, she runs Introductory and Advanced Workshops with fellow NZ-based Teacher Educators, and for FAPSA, contributes to Teacher Educator Workshops.



Kate Kennedy White

Kate's specialised training includes a residency at the Institute for the Advancement of Philosophy for Children (IAPC) at Montclair University and an intensive course in The Art of Questioning at the Institute of Philosophy Practice in France. She is a professional trainer with FAPSA Australia and SAPERE United Kingdom.



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