

# 10th Australasian Philosophy in Schools Conference

9 – 11 September 2000  
YWCA Cato Conference Centre  
Melbourne, Victoria

## Integrating the Curriculum: Years 1 – 12

Hosted by the Federation of Australasian Philosophy  
for Children Associations (FAPCA)



“The skill that gives (job) applicants the winning edge is a capacity for independent and critical thinking; this is what employers are looking for.”

*Federal Minister for Education commenting  
on the recent inquiry into employer  
satisfaction with graduates*



“Each high school subject seems to show the world through a distinct window unconnected to the window presented by other classes. Philosophy on the other hand, attempts to look through all the windows at once.”

*Student comment*

A conference concerned with practical classroom and curriculum issues as well as theoretical topics. A conference for experienced philosophy teachers and newcomers alike.

# CONFERENCE THEME

The main theme for this year's conference is "Integrating the Curriculum" from the earliest school years to Year 12. This year philosophy is being trialed as a VCE subject in Victoria prior to its introduction in 2001, and very soon several other states will introduce philosophy as a Year 12 subject.

In view of the steady growth of interest in philosophy with children in the beginning and middle years, these new developments for Years 11 and 12 provide an excellent opportunity to think about the contribution philosophy can make throughout the whole curriculum.

Philosophy is the great integrating discipline, and its power to help our students make meaningful links between the disparate parts of the curriculum and across the years is one of the most important contributions it can make to children's development.

Philosophy is closely associated with thinking and reasoning skills, so when talking of children's development it is natural to think first of cognitive development. However, philosophy's stress on making sense, on integrating the pieces of our knowledge into a growing picture of our world and our place in it, makes important contributions to emotional and attitudinal growth too. And the

approach to philosophy through Lipman's idea of the "community of inquiry" has the potential to change one's vision of what it is genuinely to inquire and to think for oneself with the assistance of others.

Like all the FAPCA conferences, this one is intended to provide sessions that will inform and, we hope, inspire newcomers to teaching philosophy at school. It will also be an opportunity for experienced teachers to demonstrate new approaches and techniques and for the theoretically inclined to discuss research results, both empirical and philosophical. And of course it will be an opportunity for teachers, teacher educators, philosophers and all those who are interested in promoting philosophy in schools to meet and talk informally.

We are expecting participants from all over Australia and New Zealand, as well as South East Asia.



## CONFERENCE SECRETARIAT

**All inquiries and correspondence should be forwarded to:**

Attention: Jennie Armato-Martin  
Meeting Innovation  
PO Box 33, Altona Victoria 3018  
Email: [mijenn@netspace.net.au](mailto:mijenn@netspace.net.au)  
Web: [www.meetinginnovation.net.au](http://www.meetinginnovation.net.au)  
Tel: (+61 3 or 03) 9397 3975 Fax: 9397 3394

## CONFERENCE VENUE

The conference will be held at **YWCA Cato Conference Centre, Melbourne.** (Hotel Y adjoins the Conference Centre.) Inquiries and accommodation reservations should be directed to:

YWCA (The Hotel Y)  
489 Elizabeth Street, Melbourne Victoria 3000  
Tel: +61 3 or 03 9329 5188 Fax: 9329 4612  
E-mail: [cato@ywca.net](mailto:cato@ywca.net) Web: [www.ywca.net](http://www.ywca.net)

## ORGANISING COMMITTEE – FAPCA EXECUTIVE

Ross Phillips – President  
Carol Morrison – Secretary  
Dan Vine – Treasurer  
Laurance Splitter – Australian Centre for Philosophy with Children and Adolescents, ACER

With assistance from the Victorian Association for Philosophy in Schools, (VAPS), Janette Poulton – Chair

## PROGRAM

Saturday and Sunday will be largely devoted to classroom and curriculum issues: introducing philosophy, establishing a "community of inquiry", philosophy across the curriculum, age-appropriate assessment, etc. Monday will be devoted to more theoretical presentations. The conference will conclude with the FAPCA AGM.

## SPEAKERS

### Keynote addresses

The Hon. Dean Wells, Philosopher and Minister for Education, Queensland

Associate Professor Michael Carr-Gregg, Consultant Psychologist at the Albert Road Centre for Health

### Speakers include

- \* Philip Cam, Philosophy UNSW, Author of *Thinking Stories*, Vols 1, 2 and 3
- \* Clinton Golding, a Professional Philosophy Teacher working in New Zealand in both primary and secondary schools
- \* Felicity Haynes, Faculty of Education, University of Western Australia
- \* May Leckey, Faculty of Education, The University of Melbourne
- \* Clive Lindop, Editor, *Critical and Creative Thinking*
- \* Stephan Millet, Director, Philosophy and Ethical Inquiry, Wesley College, Perth, W.A.
- \* Janette Poulton, Director of Rhyme and Reason, Education Services, and current Chair of the Victorian Association for Philosophy in Schools
- \* Laurance Splitter, ACER, Author of *Teaching for Better Thinking* (with Ann M. Sharp) and *Places for Thinking* (with Tim Sprod)
- \* Tim Sprod, The Friends School, Hobart, Author of *Books into Ideas* and *Places for Thinking* (with Laurance Splitter).

## PRESENTATIONS

All participants are invited to submit a paper or a proposal for some other form of presentation. You should include the title of your paper or presentation, and an indication of what audio visual equipment and facilities will be required for your presentation. We have sessions for 1 hour (50mins) and 1.5 hour (80 mins) presentations. Please indicate which you would prefer. The Organising Committee will notify you about the acceptance of your paper or proposal as quickly as possible.

The deadline for submissions is 20 August, 2000.

## PROGRAM AT A GLANCE

A Pre-conference 'get together' has been organised for Friday night at a hotel near to the YWCA. The formal conference program will commence with an Opening Address at 9.00 am Saturday morning. A series of concurrent sessions will follow the opening address and will continue through Sunday and the morning of Monday, concluding at lunchtime.

The FAPCA AGM will be held in the afternoon of Monday 11 September 2000.

### Friday 8 September 2000

8.00 pm – 10.00 pm  
Pre Conference Networking Reception  
Duke of Kent Hotel  
293 Latrobe Street, Melbourne

### Saturday 9 September 2000

8.00 am Conference Registration  
9.00 am Opening Plenary Session  
Keynote address by  
The Hon. Dean Wells  
*Philosophy in Schools: A Personal Perspective*  
10.00 am Networking Break  
10.30 am Session 1  
12 noon Session 2  
1.00 pm Lunch  
2.00 pm Session 3  
3.30 pm Networking Break  
4.00 pm Session 4  
5.00 pm Close of day  
7.00 pm Drinks followed by Conference Dinner

### Sunday 10 September 2000

10.00 am Plenary Session  
Keynote address by  
A/Professor Michael Carr-Gregg  
*Building Resilience in Young People*  
Networking Break  
11.00 am Session 5  
11.30 am Session 5  
1.00 pm Lunch  
2.00 pm Session 6  
3.30 pm Networking Break  
4.00 pm Session 7  
5.30 pm Close of day

### Monday 11 September 2000

9.00 am Session 8  
10.00 am Networking Break  
10.30 am Session 9  
11.30 am Session 10  
12.30 pm Lunch  
2.00 pm FAPCA AGM  
4.00 pm Close

More information is available on our web site <http://www.meetinginnovation.net.au/fapca1.html>

## ACCOMMODATION

Delegates are strongly encouraged to make bookings for accommodation, either at Hotel Y or another venue of your choice as soon as possible.

### Accommodation (reserved by organiser)

A limited number of rooms have been reserved for conference delegates at the YWCA (Hotel Y). Delegates are advised to call Hotel Y to arrange reservations and payments direct on (+61 3 or 03) 9329 5188. Please advise the reservation staff of your attendance at the Philosophy for Children Conference, 9-11 September.

You may wish to become a member of the YWCA which will entitle you to 10% off the room rates. Membership forms are available from the YWCA or our web site <http://www.meetinginnovation.net.au/fapca1.html>

Room Type	Rate (per night) + GST
Single	\$70.00
Double	\$90.00
Triple	\$100.00
4 bunk	\$120.00
Deluxe single	\$90.00
Deluxe triple	\$120.00

Major credit cards are accepted. Discounts apply for members.

### Accommodation (other options)

For delegates wishing to arrange accommodation off-site, the following hotels/motels are within easy walking or quick public transport distance from the venue. (Prices correct at time of sourcing, per night and are plus GST.)

No reservations have been made for conference delegates at any of the following venues, EXCEPT Hotel Ibis. Please mention you are attending the Philosophy for Children Conference at the YWCA if you are making a reservation at Hotel Ibis.

Hotel/Motel	Telephone (+61 3 or 03)	Rate Range +GST
Hotel Ibis	9639 2399	\$160 - \$172
Arden Motel	9329 7211	\$77 - \$116
Ramada Inn Motel	9380 8131	\$94 - \$99
Elizabeth Tower Motel	9347 9211	\$125 - \$198
All Seasons "Welcome"	9639 0555	\$125 - \$135
All Seasons "Premier"	9663 4711	\$165 - \$320
Chifley on Flemington	9329 9344	\$135 - \$180

## TRANSPORTATION

Delegates are strongly encouraged to make flight reservations as soon as possible, due to greater than usual traffic because of the Olympic Games.

### Air Transfers

We are pleased to announce QANTAS Airways Limited has been appointed the official airline for the conference.

A discount of up to 45% off the full economy airfare, excluding taxes at the time of booking, has been negotiated for this conference, subject to seat availability in 'group' class.

You can call Qantas Association Sales on telephone (toll free) 1800 684 880 to avail yourself of this offer. Please quote the Philosophy Conference Profile Number - 1169933

### International Delegates

International delegates can contact their local Qantas office for the best available air fare of the day.

A visa may be required for entry into Australia. Please ensure you allow adequate time ahead of your departure for lodging your application.

### Land Transfers

The Cato Conference Centre is located within the heart of Melbourne, approximately 25 minutes from Melbourne Airport.

Buses depart the airport for the city regularly and taxis are available immediately outside each Arrival Lounge.

Major hire car companies also operate at all terminals of Melbourne Airport.

**Limited on-street parking is available throughout Melbourne's CBD, with designated parking times and in various nearby private parking facilities.**

Melbourne's public transport system is known as The Met and you can change from tram to train to bus all on one Met ticket.

Tickets can be bought to cover a two-hour, daily or weekly requirement. Generally, the system operates between 5.00 am and midnight Monday to Saturday and 8.00 am to 11.00 pm on Sundays.

**10<sup>th</sup> Australasian Philosophy in Schools Conference**  
**September 9-11 2000**

**Conference Program, Presenters  
and Abstracts**

**Key**

**Location:**

FH	Function Hall (ground floor)
BL	Booth Lounge (first floor)
1	Room 1 (first floor)
2	Room 2 (first floor)
3	Room 3 (first floor)
4	Room 4 (first floor)
1/2	Rooms 1 and 2 (combined)
3/4	Rooms 3 and 4 (combined)

**Session type:**

WG	Workshop (80 minutes) appropriate for general audience
WE	Workshop (80 minutes) appropriate for practitioners with prior philosophy-in-schools experience
PG	Paper presentation (50 minutes) appropriate for general audience
PE	Paper presentation (50 minutes) appropriate for practitioners with prior philosophy-in-schools experience
P80	Paper presentation (80 minutes)
EC	Early childhood orientation
PS	Primary school orientation
MS	Middle school years (5-9) orientation
SS	Secondary school orientation
VCE	Senior secondary school orientation
GS	General school orientation (no specific level)

**Friday 8 September**

**8.00 pm**                      **Networking Reception (Delegates must notify of attendance)**  
  
Duke of Kent Hotel  
  
293 Latrobe Street, Melbourne

## Saturday 9 September

<b>8.00 am</b>	<b>Registration</b> (ground floor foyer)	
<b>9.00 am</b>	<b>Welcome and conference opening</b>	<b>FH</b>
<b>9.30-10.30 am</b>	<b>First concurrent sessions (50 minutes)</b>	

Title	Presenter	Location	Session type
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Philosophy: the catalyst in a unique formula for successful primary schooling	Lynne Hinton	FH	PG, PS
Growing into community: identifying vectors towards philosophical consolidation in a community of inquiry	Greg Smith	1/2	PE, GS
Fact and value in philosophy for children	Philip Cam	3/4	PE, GS

**10.30-11.00 am**      **Break** **BL**

**11.00-12.00 pm**      **Second concurrent sessions (50 minutes)**

Developing thinking and knowing: a view from the classroom	Mia O'Brien and Erica Gore	FH	PE, PS
The educational system and the teaching of philosophy in the Republic of Macedonia	Olga Zarevska	1	PG, GS
Philosophy is not a technology	Matthew Del Nevo	2	PE, GS
VCE Philosophy: course development at Units 1 and 2	Monica Murdoch	3/4	PG, VCE

12.00-1.00pm **Philosophy in schools: A personal perspective**

**KEY-NOTE ADDRESS** by the Hon. Dean Wells, Minister for Education, Queensland (plenary session)

Chair: Laurance Splitter

FH

1.00-2.30 pm **Lunch** [includes official launch of *The Doll Hospital* and *Geraldo*]

BL

2.30-4.00 pm **Third concurrent sessions (80 minutes)**

Esmeralda and the Summit: a case study in implementing philosophy across the curriculum for year 10	Stephan Millett	FH	P80, SS
Philosophy and questioning: general introductory session	Clinton Golding	1/2	WG, GS
Integrating through philosophy: how do you do it?	Susan Hearfield	3/4	WG, MS

4.00-4.30 pm **Break**

BL

4.30-5.30 pm **Fourth concurrent sessions (50 minutes)**

The getting of emotional wisdom	Laurance Splitter	FH	PG, GS
P4C for moral judgement in education	Park Jinwhan	1/2	PE, GS
Student voices in welfare policy	Sandra Lynch	3/4	PG, PS

7.00 (Drinks) 8.00 (Dinner)

**Conference Dinner at *The Spaghetti Tree*  
59 Bourke Street, Melbourne.**

## Sunday 10 September

**9.30-11.00 am**      **What TO do and what NOT to do in Level 1 professional development FORUM (plenary session)**

**Co-chairs: Janette Poulton and Felicity Haynes**      **FH**  
**(WG, GS)**

**11.00-11.30 am**      **Break**      **BL**

**11.30-1.00 pm**      **Fifth concurrent sessions (80 minutes)**

A Reason!Able approach to cultivating philosophical thinking skills	Tim van Gelder and Deb Dowling	FH	WG, SS
Linking maths and philosophy	David Inverarity	1	WG, GS
In the spirit of Socrates: Exploring common, contestable and central concepts with students	Clinton Golding	2	WG, GS
Engagement: philosophical inquiry in SOSE	May Leckey	3/4	WG, SS

**1.00-2.30 pm**      **Lunch**      **BL**

**2.30-3.30 pm**      **Sixth concurrent sessions (50 minutes)**

Teaching values to year 5 boys	Stephan Millett	FH	PG, PS
Connections between teaching of critical/moral thinking skills, decision-making and philosophy for children	Berise Heasley	1	PE, GS
Wonderment and complexity: the birth of a philosopher	Peter Bennett	2	PG, GS
Teaching thinking for educational equity: schools, equity and pedagogy	Brenda Cherednichenko	3/4	PE, PS



3.30-4.00 pm

Break

BL

4.00-5.30 pm

Seventh concurrent sessions (80 minutes)

P4C and citizenship education: DISCOVERING DEMOCRACY through philosophical inquiry	Jenny Morgan and Tim Sprod	FH	WG, GS
Where is the Philosophy in my classroom?	Cheryl Glenie	1	WG, GS
The teachable moment: going with the flow	Kathy Beelitz	2	WG, GS
Unearthing the ethics in Society and the Environment	Sue Knight and Carol Collins	3/4	WG, GS

PTO

## Monday 11 September

**9.00-10.30 am**      **Eighth concurrent sessions (80 minutes)**

Communities of inquiry: integrated or inclusive?	Felicity Haynes	1	P80, GS
"The most significant change approach": evaluation and monitoring in the philosophy classroom	Janette Poulton	2	WE, GS
Thinking about theories	Ross Phillips	3/4	WE, SS

**10.30-11.00 am**      **Break**      **BL**

**11.00-12.30 pm**      **Ninth concurrent sessions (80 minutes)**

Epistemological levels: Philosophy as the key to development	Sue Knight and Carol Collins	1/2	PE, GS
It's not philosophy! anecdotes and psychologising in the community of ethical inquiry	Tim Sprod	3/4	PE, GS

**12.30-2.00 pm**      **Lunch**      **BL**

**2.00-4.00 pm**      **Annual General Meeting of FAPCA**      **3/4**

**4.00 pm**      **Conference close.**