

## **Presentations**

**Gilbert Burgh** (University of Queensland) *How should children practice philosophy?*

**Philip Cam** (University of NSW) *On philosophical narratives for children*

**Liz Fynes-Clinton** (East Brisbane State School) *Deep reflective thinking through collaborative philosophical inquiry*

**Lynne Hinton and Sharon Baird** (Queensland University of Technology and Hillbrook Anglican School) *Implementing philosophical inquiry at an independent secondary school: A measured approach*

**Britta Jensen** (Marist College North Shore) *Philosophy in the foreign language classroom*

**Winifred Lamb** (Narrabundah College) *The value of philosophy and its counter-cultural role in the senior high school curriculum*

**Christopher McCaw** (The University High School, Melbourne) *A bumpy start: First encounters with philosophy teaching, from an experiential perspective*

**Martyn Mills-Bayne and Virginia Kinnear** (University of South Australia and Flinders University) *Children's use of justificatory language within and without the Community of Inquiry*

**Thom Robertson** (Narrabundah College) *The place of nature in a secondary philosophy curriculum*

**Rosie Scholl** (Buranda State School) *Engaging students in collaborative philosophical inquiry*

**Dan Smith** (Serpell Primary School) *Creating a toolbox for thinking - motivating philosophy and transforming school culture*

**Robert Stevens** (NSW Department of Education and Communities) *Cultivating flourishing in schools*

**Panel discussion** *What contribution can philosophy make to school education?*