

Philosophical Inquiry

Teacher Education Workshop (Level 2)



Hillbrook Anglican School is pleased to offer

Philosophy in Schools (Level 2) Teacher Educator Workshop

Monday 26 to Friday 30 September 2016
Presented by Philip Cam and Lynne Hinton

VENUE: Hillbrook Anglican School
45 Hurdcotte Street, Enoggera,
Brisbane, QLD 4051

DATES: 26 - 30 September 2016

TIME: 9:00am - 4:00pm,
followed by mentoring.

COST: \$1250

ENQUIRIES: lynneh@hillbrook.qld.edu.au



**Associate
Professor
Philip Cam**

Dr Philip Cam is Adjunct Associate Professor in the School of Humanities and Languages at the University of New South Wales, where he was on the academic staff for thirty years. He has an MA in Philosophy from the University of Adelaide and a DPhil in Philosophy from the University of Oxford.



**Adjunct
Professor
Lynne Hinton**

Lynne Hinton, MEd, is Adjunct Professor in the Faculty of Education at Queensland University of Technology and former Principal of Buranda State School in Brisbane, where she worked for over 15 years implementing Philosophy in Schools.

The course is designed to:

- Develop skills required to train facilitators of Philosophical Communities of Inquiry
- Improve one's own practice.

Successful participants will acquire:

- Knowledge of the educational philosophy and theory behind Philosophy in Schools
- Basic knowledge of core areas of philosophy
- Advanced skills in the teaching of Philosophical Inquiry, including: Community of Inquiry pedagogy, development of classroom materials, conceptual thinking, and principles of reasoning.
- FAPSA accreditation to assist other teachers to implement the Philosophy in Schools program.

Prerequisites

The course is open to anyone who:

- Has completed Level 1 Philosophy in Schools training or equivalent, or has an honours degree in Philosophy, and
- Has a minimum of one year's practical experience teaching philosophy, and
- Has recently had a formal observation and feedback on their conduct of a Community of Inquiry (evidenced), and
- Has completed a number of readings (to be provided).

Accreditation

This course has an assessment process, which includes satisfactory participation and performance in all course components. Those who successfully complete the course will be accredited by FAPSA either as a Teacher Educator (Philosophy) or a Teacher Educator (Teaching), depending upon their background.



This is a FAPSA approved course



FAPSA

Federation of Australian Philosophy in Schools Associations