

ADVANCED WORKSHOP REGISTRATIONS

ABN: 27137960205

REGISTRATION FORM / TAX INVOICE

(This document will become a Tax Invoice when you have made a payment)

registration for both days

20th to the 21st of January _____ **\$750**

Early bird registration

Payment by 4th December) _____ **\$600**

Preferred method of payment: Direct deposit to the SOPHY bank account BSB: 062902 Account number: 10048780 (please include your name in the transaction reference/description).

Please make cheques payable to SOPHY and post to:

Mr. Michael Walsh

Treasurer

SOPHY

PO Box 3768

Manuka 2603 ACT, AUSTRALIA

Title (optional):

Name:

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Institution/School (if applicable): _____

Should you have any further queries

Call 02 61665343 or 0448903331 or email

catherin1@bigpond.com.au



Federation of Australasian Philosophy
in Schools Associations (FAPSA)

On behalf of the

FAPSA Council

We are delighted to extend a warm
invitation to you to participate in the

ADVANCED PHILOSOPHY IN SCHOOLS WORKSHOP

to be held at the

Australian Catholic University

from the

20th to 21st January, 2016



International and local presenters include:

Dr. Vanya Kovach NZ is the President of the Federation of Australasian Philosophy in Schools Associations. She teaches philosophy at the University of Auckland, and has been a Philosophy for Children teacher educator since 1998. She has conducted numerous workshops at all levels of P4C training in New Zealand and Australia. Her special interest is in offering facilitators of philosophical inquiry the tools for making discussion more rigorous and more philosophically rich, and has presented workshops on this theme in New Zealand, Australia and Canada. She also enjoys creating activities and discussion plans for classroom use. She is Coordinator and Professional Development Leader of P4CNZ and currently the chair of FAPSA.

Associate Professor Philip Cam

Dr. Philip Cam is Adjunct Associate Professor in the School of Humanities and Languages at the University of New South Wales, where he was on the academic staff for thirty years. He has an MA in Philosophy from the University of Adelaide and a DPhil in Philosophy from the University of Oxford. Philip is President of the Philosophy in Schools Association of New South Wales, and an international authority on philosophy in schools. He has run workshops for educators in many countries as well as helping to pioneer the introduction of philosophy into schools in Australia. He has written extensively for teachers and students and his work has been widely translated. His books include *Thinking Together*, *Twenty Thinking Tools*, and *Teaching Ethics in Schools*, as well as philosophical stories published as the *Thinking Stories* series of storybooks, *Sophia's Question*, a philosophical novella, and *Philosophy Park*, a history of philosophy in story form, all of which have accompanying teacher resource books.

Dr. Winifred Wing Han Lamb teaches Philosophy and English at Narrabundah College in the Australian Capital Territory and is a Visitor in the School of Philosophy, ANU. Since 2004, she has been involved in writing and developing 'Theory of Knowledge', a Philosophy course for Year 11 & 12 students in the ACT. She holds PhD's in Philosophy of Education and Philosophical Theology and has published on those areas. She is particularly interested in the role of philosophical education in the personal development of senior secondary students and in the counter-cultural potential of the subject.

Information for this event please visit:

SOPHY www.sophy.org.au websites and follow the link from the home page.

As numbers to this event are strictly limited, we encourage your prompt reply.

This workshop is open to any Educator or Philosopher; however, it is designed to prepare interested and suitably qualified people to be eligible to complete the level 2 that will introduce teachers and philosophers to the practice of philosophy with children.

Those who successfully complete the level 2 course will be accredited by FAPSA either as a Teacher Educator (Philosophy) or a Teacher Educator (Teaching), depending upon their background. Occasionally someone will satisfy both conditions, but those who do not will be encouraged to add to their particular strength by working in their less strong domain: Philosophers are encouraged to gain teaching experience by working with children, and Teachers to extend their knowledge of academic philosophy by further study.

