Presentations

Gilbert Burgh (University of Queensland) *How should children practice philosophy?*

Philip Cam (University of NSW) *On philosophical narratives for children*

Liz Fynes-Clinton (East Brisbane State School) *Deep reflective thinking through collaborative philosophical inquiry*

Lynne Hinton and Sharon Baird (Queensland University of Technology and Hillbrook Anglican School) *Implementing philosophical inquiry at an independent secondary school: A measured approach*

Britta Jensen (Marist College North Shore) *Philosophy in the foreign language classroom*

Winifred Lamb (Narrabundah College) *The value of philosophy and its countercultural role in the senior high school curriculum*

Christopher McCaw (The University High School, Melbourne) *A bumpy start: First encounters with philosophy teaching, from an experiential perspective*

Martyn Mills-Bayne and Virginia Kinnear (University of South Australia and Flinders University) *Children’s use of justificatory language within and without the Community of Inquiry*

Thom Robertson (Narrabundah College) *The place of nature in a secondary philosophy curriculum*

Rosie Scholl (Buranda State School) *Engaging students in collaborative philosophical inquiry*

Dan Smith (Serpell Primary School) *Creating a toolbox for thinking - motivating philosophy and transforming school culture*

Robert Stevens (NSW Department of Education and Communities) *Cultivating flourishing in schools*

Panel discussion *What contribution can philosophy make to school education?*